



What Will Count as a Strong Answer?

GRADES
3 - 12

DISCIPLINE
Any

COURSE
Any

PACING
 **40min**

SKILL AND DEFINITION	PRODUCT AND PROMPT	SCORING GUIDE	INSTRUCTIONAL STRATEGIES
TASK AND RUBRIC ANALYSIS > READING OF THE RUBRIC: Ability to understand and explain the task's prompt and rubric.	WHAT WILL COUNT AS A STRONG ANSWER? Complete the "What Will Count as a Strong Answer? Handout".	Student work meets expectations if it includes a reasonable set of words for each descriptor.	<ul style="list-style-type: none">• Provide students with computer access or thesauri.• With the handout, demonstrate how you would restate the first descriptor, and ask students for suggestions on how to restate the second one. Example: "One of the major components of the rubric is FOCUS. In order to meet this expectation, I will need to - <i>Address the prompt appropriately and maintain a clear, steady focus.</i> Another way of saying this is - I will need to answer the essay question and stay on topic throughout my paper. If there is a word that I need to paraphrase, I can use my thesaurus to find a synonym. Remember, a synonym is - a word that means exactly or nearly the same as another word. For example <i>shut</i> is a synonym of <i>close</i>.• Have students fill in the others individually.• Discuss as a class.• Ask students to revise their answers before turning them in. <p>Source: www.dictionary.com</p>
	<p>Standards:</p> <p>CCR.R.1 : Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</p> <p>CCR.W.4 : Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p> <p>Additional Attachments:</p> <p> What Will Count as a Strong Answer? Handout</p>		

by Cheryl Farthing

Adapted from "What Will Count as a Strong Answer?" by Susan Weston, Chris Crouch, Justin R. Bailey, and Rachel McCormick

